## A Common Core Top Ten: A K-5 English Language Arts (ELA) Common Core Template

Use this form to examine your existing lessons and units with an eye to shaping instruction around outcomes intended in the Common Core.

1.	What is the <b>essential question</b> I would		
	like students to engage?		
2	What is the <b>intended outcome</b> of		
۷.			
	student learning? What will the final		
	product be?		
3.	Have I developed a <b>rubric or assessment</b>		
	<b>list</b> to define elements and level of		
	quality of the expected outcome or		
	product?		
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4.	What digital resources will I use to		
	support lesson activities, assignments,		
	or the final product?		
	of the iniai product:		
5.	What kind of writing will instruction		
	and/or the intended outcome result in,		
	e.g.		
	• <b>To Persuade</b> (supported opinion,		
	argumentation, building a case),		
	<ul> <li>To Explain (an explanation, a</li> </ul>		
	report of findings, a statement of		
	information), or		
	To Convey (a narrative written to		
	convey facts, a narrative written to		
	tell a story).		
6.	What strategies will I use to move		
	students through multiple revisions of		
	the document?		
7	What are the <b>narrative texts</b> I will have		
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	students read to gain background on the		
	question?		
8	What are the <b>informational texts</b> I will		
٥.	have students read to gain facts and		
	information about the question?		
9.	What instructional activity will you use		
	to put <b>students in groups</b> (providing		
	instruction and practice in speaking,		
	listening, and collaborating)?		
	nsterning, and conaporating)?		
10. When and in what structure will I			
critically examine this student work,			
	and discuss the instruction with		
1	colleagues?		
	coneagues:		
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